

2014-2015
Maine Cohort for Customized Learning
Curriculum of Learning Progressions

World Language



| Content Area | Page # | Strand | Measurement Topic | Number of Levels of the Scope & Sequence for Each Measurement Topic | | | | | | | |
|----------------|--------|---------------|---|---|---|---|---|---|---|---|---|
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| World Language | 3 | Communication | Presentational Writing | 1 | 2 | 3 | 4 | 5 | 6 | | |
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| World Language | 8 | Communication | Interpretive Listening | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| World Language | 14 | Communication | Interpersonal Speaking | 1 | 2 | 3 | 4 | 5 | 6 | | |
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| World Language | 19 | Culture | Products & Perspectives | 1 | 2 | 3 | 4 | 5 | | | |
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| Content Area: World Languages Measurement Topic: World Languages Communication: Presentational Writing Scope Level: 01 Learning Target: WL.01.CPW.01.01 | | | |
|--|---|----------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at copying or reproducing symbols characters, familiar words and phrases of the target language. | Retrieval | Write the symbols characters, familiar words and phrases of the target language. |
| 2.0 | Knows the target language contains distinct letters/symbols/characters/common words and phrases. | Retrieval | Identify letters/symbols/characters/common words and phrases in the target language. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Presentational Writing Scope Level: 02 Learning Target: WL.02.CPW.01.01 | | | |
|--|--|----------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at reproducing a simple message high frequency words, phrases and expressions on familiar topics, when supported by world language resources. | Retrieval | Use notes and resources to write a simple message at the novice low level. |
| 2.0 | Knows high frequency words, vocabulary, and expressions on familiar topics. Knows what world language resources are and how to access them. | Retrieval | Use resources to label pictures in the target language. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Writing
Scope Level: 03
Learning Target: WL.03.CPW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at reproducing a variety of simple messages comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics. | Retrieval | Use notes and resources to write a variety of simple messages with high frequency words, phrases, expressions and simple sentences at the novice mid level. |
| 2.0 | Knows a variety of high frequency words, expanded vocabulary and expressions related to familiar topics. | Retrieval | Match high frequency words, expanded vocabulary and expressions related to familiar topics. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Writing
Scope Level: 04
Learning Target: WL.04.CPW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a message comprised of a series of sentences on familiar topics. | Retrieval | Use notes and resources to produce a message for a blog, postcard, prompt, etc at the novice high level. |
| 2.0 | Knows accuracy of writing enhances meaning. | Retrieval | Identify the error or errors in a simple written message and tell how it changed or enhanced the meaning. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Writing
Scope Level: 05
Learning Target: WL.05.CPW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|--|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a variety of messages in paragraph form on familiar topics using appropriate time frames. | Retrieval | Write an organized paragraph at the intermediate low level with or without notes or resources. |
| 2.0 | Knows how to organize sentences into paragraph form. (e. g. connecting words, order of thought) Knows a variety of time frames. | Retrieval | Creates and outline or draft of a paragraph. Identify the time frames within sentences. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Writing
Scope Level: 06
Learning Target: WL.06.CPW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|---|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a range of original messages in paragraph form by recombining learned vocabulary in new ways with or without support from world language resources. | Retrieval | Write an organized paragraph by recombining learned vocabulary in new ways at the intermediate mid level with or without notes or resources. |
| 2.0 | Knows recombining learned vocabulary enhances the quality of the message. | Retrieval | Explain how learned vocabulary enhances the quality of the message. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Presentational Speaking Scope Level: 01 Learning Target: WL.01.CPS.01.01 | | | |
|---|--|-----------------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence-The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers and applies beyond what was taught. | | |
| 3.0 | Is skilled at imitating and reproducing high frequency words phrases and cognates. | Retrieval | Recite and reproduce high frequency words, phrases and cognates at the novice low level. |
| 2.0 | Understands sounds are specific to target language. Understands a system of sounds and *signs are specific to target language. | Retrieval | Recites the alphabet, sounds and *signs specific to the target language. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Presentational Speaking Scope Level: 02 Learning Target: WL.02.CPS.01.01 | | | |
|---|--|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence-The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing from memory a simple message by using high frequency words and phrases. | Retrieval | Produce a simple message by using high frequency words and phrases at the novice low level. |
| 2.0 | Understands words and phrases combine to convey a message and intonation can affect the intent of the message. Knows intonation and pronunciation can affect the intelligibility of the message. | Retrieval | Recite a simple message with the correct intonation and pronunciation. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Speaking
Scope Level: 03
Learning Target: WL.03.CPS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a rehearsed message comprised of learned words, phrases, and simple sentences on familiar topics. | Retrieval | Produce a message comprised of learned words, phrases, and simple sentences on familiar topics at the novice mid level, with or without visual aids. |
| 2.0 | Knows a variety of vocabulary words and expressions related to a range of familiar topics. | Retrieval | Recognize vocabulary words and expressions related to a familiar topic. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Speaking
Scope Level: 04
Learning Target: WL.04.CPS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a message by recombining learned words, phrases, and simple sentences on familiar topics. | Retrieval | Present a message by recombining learned words, phrases, and simple sentences on familiar topics at the novice high level with or without visual aids. |
| 2.0 | Understands how to recombine new and previously learned vocabulary. | Retrieval | Demonstrate their understanding in an oral proficiency interview (OPI). |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Presentational Speaking
Scope Level: 05
Learning Target: WL.05.CPS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|--|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing a rehearsed message comprised of a connected sentences on familiar topics. | Retrieval | Present a student generated message at the intermedicate low level with or without support of visual aids. |
| 2.0 | Understands the term circumlocution and that it can assist in conveying meaning. | Retrieval | Rephrase a given structured oral exchange to clarify meaning/comprehension. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 01
Learning Target: WL.01.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|--|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands isolated, high frequency words and expressions in highly predictable settings. | Retrieval | Identify isolated words and expressions when supported by visual aids/contexts at a novice low level. |
| 2.0 | Understands a system of sounds specific to the target language. | Retrieval | Write the letter to form a word when dictated by the teacher. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 02
Learning Target: WL.02.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|--|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands high frequency and borrowed words, one phrase at a time, in highly predictable settings. | Comprehension | Respond or react appropriately to given a command at a novice low level. |
| 2.0 | Knows high frequency words. | Retrieval | Match a visual with verbal command. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 03
Learning Target: WL.03.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|--|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands simple phrases comprised of learned vocabulary in highly predictable settings. | Comprehension | Use a visual or a context to represent what the teacher or a recording is stating or asking at the novice mid level. |
| 2.0 | Understands a combination of high frequency words, vocabulary and expressions. | Retrieval | Recognize familiar words and phrases in the target language. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 04
Learning Target: WL.04.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|--|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands simple, isolated sentences comprised of learned vocabulary in highly predictable settings. | Comprehension | Use a visual or a context to represent what the teacher or a recording is stating or asking at the novice mid level. |
| 2.0 | Understands simple, structural patterns of speech and vocabulary. | Retrieval | Recognize simple and structural patterns of speech in the target language. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 05
Learning Target: WL.05.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|---|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the messages in strings of simple sentences in a range of highly predictable settings when supported by visual aids/contexts. | Comprehension | Represent what the teacher or a recording is stating or asking at the novice mid level. |
| 2.0 | Knows a variety of vocabulary words and expressions related to a range of familiar topics. | Retrieval | Recognize a variety of vocabulary words and expressions related to a range of familiar topics. the target language. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Listening
Scope Level: 06
Learning Target: WL.06.CIL.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|--|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the message in connected sentences within a range of highly predictable settings. | Comprehension | Represent what the teacher or a recording is stating or asking at the novice high level. |
| 2.0 | Knows a variety of vocabulary words and expressions are used to connect ideas. Understands when sentences are connected. | Retrieval | Recognize a variety of connected vocabulary words and expressions in the target language. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpretive Listening Scope Level: 07 Learning Target: WL.07.CIL.01.01 | | | |
|--|---|-----------------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the supporting details of a message in connected sentences within a range of highly predictable settings. | Comprehension | Represent what the teacher or a recording is stating or asking with supporting details at the novice high level. |
| 2.0 | Knows a range of extended vocabulary related to idiomatic expressions. Understands idiomatic expressions. | Retrieval | Recognize a range of extended vocabulary related to idiomatic expressions. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpretive Listening Scope Level: 08 Learning Target: WL.08.CIL.01.01 | | | |
|--|--|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers and applies beyond what was taught. | | |
| 3.0 | Understands the main idea and message in longer discourse on a range of familiar topics. | Comprehension | Represent the main idea or message from the teacher or a recording at the intermediate low level. |
| 2.0 | Knows an expanded range of vocabulary words. | Retrieval | Recognize an expanded range of vocabulary. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Reading
Scope Level: 01
Learning Target: WL.01.CIR.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands that words are made up of letters, symbols, accents and characters specific to target language. | Retrieval | Say the Alphabet out loud (teacher says a letter, student writes it down). |
| 2.0 | Knows letters, symbols and characters specific to target language. | Retrieval | Spell words using accurate sounds for each letter. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Reading
Scope Level: 02
Learning Target: WL.02.CIR.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands meaning of simple words and expressions containing familiar vocabulary. | Comprehension | Answer simple questions or draw a picture show meanings of simple words and expressions. |
| 2.0 | Knows basic vocabulary, words, and expressions within highly predictable and familiar topics. | Retrieval | Match vocabulary word/expression with pictures. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Reading
Scope Level: 03
Learning Target: WL.03.CIR.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands meaning of simple sentences from highly predictable and familiar contexts. | Comprehension | Answer questions or draw pictures to show meaning at the novice mid level. |
| 2.0 | Is skilled at using learned vocabulary, graphics and other context clues to increase comprehension. Knows word order may be different in target language. | Comprehension | Use charts/graphics to interpret and read short simple sentences. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpretive Reading Scope Level: 04 Learning Target: WL.04.CIR.01.01 | | | |
|--|---|-----------------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands meaning of strings of simple sentences inferred from a range of highly predictable and familiar contexts. | Comprehension | Answers questions to demonstrate understanding of simple sentences at the novice high level. |
| 2.0 | Knows a variety of vocabulary words and expressions related to familiar topics. | Comprehension | Use resources to show meaning of vocabulary words and expressions. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpretive Reading Scope Level: 05 Learning Target: WL.05.CIR.01.01 | | | |
|--|---|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands meaning of short paragraph or short narratives comprised of simple sentences inferred from a range of highly predictable and familiar contexts. | Analysis | Interpret the meaning of the short paragraph or short narrative by answering questions in writing or orally at the novice high level. |
| 2.0 | Understands a variety of vocabulary words and expressions are used to connect ideas within paragraphs. | Comprehension | Use resources to show the connection of ideas expressions within paragraphs. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Reading
Scope Level: 06
Learning Target: WL.06.CIR.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the general idea of longer paragraphs or longer narratives comprised of complex sentences in a variety of contexts. | Analysis | Interpret the meaning of longer paragraph or longer narrative by answering questions in writing or orally, or visually at the intermediate low level. |
| 2.0 | Knows how to derive meaning by using context clues to connect isolated words and expressions. Knows a variety of vocabulary in different contexts. | Comprehension | Read a text and retell the story in your own words to demonstrate meaning of the text using resources If needed. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpretive Reading
Scope Level: 07
Learning Target: WL.07.CIR.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The Learner is able to: |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands key details of a longer, more complex paragraph or narrative (eg: who, what, when, where, how, and why) in familiar contexts. | Analysis | Interpret the meaning of longer more complex paragraphs or longer narrative by answering questions in writing/orally, or visually at the intermediate mid level Perform a skit demonstrating their understanding. |
| 2.0 | Understands an expanded range of vocabulary and idiomatic expressions. | Comprehension | Locate evidence in the text to show understanding of the idiomatic expressions or expanded vocabulary. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpersonal Speaking Scope Level: 01 Learning Target: WL.01.CIS.01.01 | | | |
|--|---|-----------------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable formulaic oral exchanges that are memorized and comprise of high frequency words, phrases and expressions on familiar topics. | Retrieval | Ask and respond to predictable formulaic oral exchanges at the novice mid level. |
| 2.0 | Understands common formulaic exchanges in target language. | Retrieval | Match questions and answers connected to the topic/exchange. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpersonal Speaking Scope Level: 02 Learning Target: WL.02.CIS.01.01 | | | |
|--|--|-----------------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable, rehearsed oral exchanges that are comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics. | Retrieval | Ask and respond to predictable, rehearsed oral exchanges with high frequency words, phrases, expressions and simple sentences on a familiar topic at the novice mid level. |
| 2.0 | Understands high frequency words, phrases, and simple sentences within formal or informal exchanges. Understands gestures and facial expressions enhance meaning. Knows basic interrogative words. | Retrieval | Explain when formal and informal exchanges are appropriate and how gestures and facial expressions can enhance meaning. Identifies basic interrogative words. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Speaking
Scope Level: 03
Learning Target: WL.03.CIS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable, rehearsed oral exchanges that are comprised of learned vocabulary, and interrogative words on familiar topics. | Retrieval | Ask and respond to predictable, rehearsed oral exchanges with learned vocabulary on a familiar topic at the novice mid level. |
| 2.0 | Knows a variety of vocabulary on familiar topics. Knows interrogative words. Understands intonation. | Retrieval | Recognize vocabulary related to a familiar topic. Identifies interrogative words. Produce a statement or question using the correct intonation. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Speaking
Scope Level: 04
Learning Target: WL.04.CIS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable oral exchanges that are comprised of recombined new and previously learned vocabulary on various familiar topics. | Retrieval | Ask and respond to predictable, rehearsed oral exchanges comprised of recombined new and previously learned vocabulary on various familiar topics at the novice high level. |
| 2.0 | Understands how to recombine new and previously learned vocabulary. | Retrieval | Demonstrate their understanding in an oral proficiency interview (OPI). |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Speaking
Scope Level: 05
Learning Target: WL.05.CIS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers and applies beyond what was taught. | | |
| 3.0 | Is skilled at maintaining spontaneous, short oral exchanges on a variety of familiar topics. | Retrieval | Maintain spontaneous oral exchanges on a variety of familiar topics at the novice high level. |
| 2.0 | Understands accuracy in speech production can enhance the meaning of the message. Understands facial expressions can be used to indicate problems with comprehension. | Retrieval | Edit an oral exchange between peers identifying communication, accuracy, and expression. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Speaking
Scope Level: 06
Learning Target: WL.06.CIS.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at adapting vocabulary in various familiar topics/contexts appropriate to the situation in spontaneous oral exchanges. | Retrieval | Maintain spontaneous oral exchanges adapting vocabulary in various familiar topics/contexts appropriate to the situation at the intermediate low level. |
| 2.0 | Understands the meaning of circumlocution. Understands vocabulary can be used in different situations and convey different meanings. | Retrieval | Rephrase a given a structured oral exchange to clarify meaning/comprehension. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpersonal Writing Scope Level: 01 Learning Target: WL.01.CIW.01.01 | | | |
|---|---|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable written exchanges that are memorized and comprised of high frequency words, phrases and expressions on familiar topics. | Retrieval | Complete a survey in the target language, or a text exchange, a tweet, with or without the support of world language resources. |
| 2.0 | Knows the purpose of written exchange. Knows the difference between formal and informal language and when to use it. Knows basic vocabulary, words and expressions within highly predictable and familiar topics. | Retrieval | Explain the purpose of a written exchange. Identify when to use a formal or informal language. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Communication: Interpersonal Writing Scope Level: 02 Learning Target: WL.02.CIW.01.01 | | | |
|---|--|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable written exchanges that are comprised of high frequency words, phrases, expressions, and simple sentences on familiar topics. | Retrieval | Answer an email, text, or tweet with a predictable written exchanges, appropriate to the audience that are comprised of high frequency words, phrases, expressions, and simple sentences on familiar topic. |
| 2.0 | Understands conventions appropriate to the audience. Knows a variety of vocabulary on familiar topics. | Retrieval | Match the message to the appropriate audience. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Writing
Scope Level: 03
Learning Target: WL.03.CIW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at predictable written exchanges that are comprised of recombined learned vocabulary on familiar topics in sentences. | Retrieval | Post a response to a blog or write a letter comprised of recombined learned vocabulary on familiar topics in sentences. |
| 2.0 | Knows an expanded range of vocabulary. Knows how to recombine vocabulary on familiar topics. | Retrieval | Identify common vocabulary used in blog postings, letters, etc. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Communication: Interpersonal Writing
Scope Level: 04
Learning Target: WL.04.CIW.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|--------------------------|--|-----------------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at producing spontaneous written exchanges on a variety of familiar topics. | Retrieval | Generate or respond to an email, letter, blog post in a variety of situations. |
| 2.0 | Understands accuracy in written production enhances meaning of message. | Retrieval | Explain how the accuracy of a message can enhance or change the meaning. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Culture: Products and Perspectives Scope Level: 01 Learning Target: WL.01.CPRO.01.01 | | | |
|--|--|----------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands common tangible and intangible products specific to the target culture. Understands similarities and differences in products between the target culture and one's own culture. | Analysis | Compare the products from Target Culture to one's own culture. |
| 2.0 | Knows products are specific to a culture. Knows the term "tangible product." Knows the term "intangible product." | Retrieval | Identify cultural products specific to the Target Culture. |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Languages Measurement Topic: World Languages Culture: Products and Perspectives Scope Level: 02 Learning Target: WL.02.CPRO.01.01 | | | |
|--|---|----------------|--|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands cultural perspectives influence products specific to the target culture. Understands similarities and differences in perspectives related to products between the target culture and one's own culture. | Analysis | Differentiate between the cultural perspectives related to products from the Target Culture and one's own culture. |
| 2.0 | Knows the term "cultural perspectives." Knows basic cultural perspectives related to products of target culture. | Comprehension | Explain how basic cultural perspectives (beliefs, values, view points) are related to products specific to the Target Culture. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Products and Perspectives
Scope Level: 03
Learning Target: WL.03.CPRO.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the use and relevance of common tangible and intangible products specific to the target culture. | Comprehension | Explain the purpose of the product and its relevance to the targeted culture. |
| 2.0 | Knows products have uses specific to the culture. | Retrieval | List products and their uses specific to the culture. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Products and Perspectives
Scope Level: 04
Learning Target: WL.04.CPRO.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands basic factors that impact tangible and intangible products specific to the target culture. Understands regional differences within target culture products. | Analysis | Differentiate the regional differences within target culture products. |
| 2.0 | Understands common factors that impact products and perspectives specific to the target culture (e.g. geography, climate, religion, history, etc). | Comprehension | Identify and explain the factors that influence the products and perspectives specific to the target culture. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Products and Perspectives
Scope Level: 05
Learning Target: WL.05.CPRO.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands the effects of tangible and intangible products specific to the target culture on local and global communities. | Analysis | Explain the effects, with support, of products specific to the culutre on the local and global community. |
| 2.0 | Understands term "global community." Understands products of cultures influence products of global community. | Comprehension | Explain how the products of a culture influence products of the global cummmunity. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Practices and Perspectives
Scope Level: 01
Learning Target: WL.01.CPRA.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands similarities and differences in practices between the target culture and one's own culture. | Analysis | Compare the practices from Target Culture to one's own culture. |
| 2.0 | Knows the term "cultural practices." and understands basic cultural practices specific to the Target Culture. | Retrieval | Identify cultural practices specific to the Target Culture (etiquette, holidays, etc). |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Practices and Perspectives
Scope Level: 02
Learning Target: WL.02.CPRA.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Assessment Items |
|-------------------|---|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers and applies beyond what was taught. | | |
| 3.0 | Understands what, when, why, and where common cultural practices are appropriate. | Analysis | Describe situations when, where, and why common cultural practices are appropriate. |
| 2.0 | Knows there are social norms associated with common cultural practices. | Retrieval | Match the social norms associated with the common cultural practices. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Practices and Perspectives
Scope Level: 03
Learning Target: WL.03.CPRA.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|-------------------|--|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands cultural perspectives related to practices between the target culture and one's own culture. | Analysis | Differentiate between the cultural perspectives related to practices from the Target Culture and one's own culture. |
| 2.0 | Knows the term "cultural perspectives." Understands basic cultural perspectives related to practices specific to the Target Culture. | Comprehension | Explain how basic cultural perspectives (beliefs, values, view points) are related to practices specific to the Target Culture. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Practices and Perspectives
Scope Level: 04
Learning Target: WL.04.CPRA.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|-------------------|--|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Understands stereotypes exist and influence perceptions about the Target Culture's culture, practices, and perspectives. | Analysis | Explain the influences of media that support the existence of the identified stereotypes. |
| 2.0 | Understands cultural stereotypes are based on a society's values and demographics. | Comprehension | Summarize with evidence the reason for the cultural stereotype. |
| 1.0 | With help...has the 2.0 content. | | |

Content Area: World Languages
Measurement Topic: World Languages Culture: Practices and Perspectives
Scope Level: 05
Learning Target: WL.05.CPRA.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence- The Learner is able to: |
|-------------------|---|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers and applies beyond what was taught. | | |
| 3.0 | Understands speakers of target language in different parts of the world differ in cultural practices and perspectives.(dialect, music, food, etc). | Analysis | Compare and contrast cultural practices and perspectives of speakers of the same language in different geographical areas. |
| 2.0 | Understands common factors that impact practices and perspectives specific to the culture of the target language (eg: geography, climate, religion, history, etc.). | Retrieval | List the common factors that impact practices and perspectives specific to the culture of the target language (eg: geography, climate, religion, history, etc). |
| 1.0 | With help...has the 2.0 content. | | |

| Content Area: World Language Measurement Topic: Conventions for Romance and Classical Languages Scope Level: 01 Learning Target: WL.01.CRC.01.02 | | | |
|---|--|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at recognizing phrases containing cognates and familiar vocabulary while identifying that cognates enhance comprehension. | Retrieval | Highlight the cognates from a given passage, and determine their meaning. |
| 2.0 | Understands words may be similar in multiple languages and are called cognates. | Retrieval | Explain the meaning of cognates. |
| 1.0 | With help.....has the 2.0 content. | | |

| Content Area: World Language Measurement Topic: Conventions for Romance and Classical Languages Scope Level: 02 Learning Target: WL.02.CRC.01.01 | | | |
|---|---|-----------------------|---|
| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at using the appropriate article and/or adjective according to gender and number of the noun. | Retrieval | Describe nouns using the correct adjective agreements and articles. |
| 2.0 | Understands that nouns have gender and number, and that agreement needs to be made between adjectives, and noun cognates. | Retrieval | Classify nouns as singular and plural, masculine and feminine. |
| 1.0 | With help.....has the 2.0 content. | | |

Content Area: World Language
Measurement Topic: Conventions for Romance and Classical Languages
Scope Level: 03
Learning Target: WL.03.CRC.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
|-------------------|--|----------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | is skilled at using the correct contractions and possessives in the target language. | Retrieval | Use a contraction or correct form of possessive in a given situation. |
| 2.0 | Understands the appropriate use of contractions and possessive. | Retrieval | Compare contraction and possessive between native language and target language. |
| 1.0 | With help.....has the 2.0 content. | | |

Content Area: World Language
Measurement Topic: Conventions for Romance and Classical Languages
Scope Level: 04
Learning Target: WL.04.CRC.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
|-------------------|---|----------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at using the appropriate word order in the target language. ** Is skilled at using the basic cases. | Retrieval | Produce exchanges in the target language using the correct word order. ** As a result, students will be able to analyze an English sentence and explain what case should be used in the target language, and why. |
| 2.0 | Understands that word order varies between languages and between sentences and questions. **Understands the basic uses of cases. | Retrieval | Compare word order between native language and target language. |
| 1.0 | With help.....has the 2.0 content. | | |

Content Area: World Language
Measurement Topic: Conventions for Romance and Classical Languages
Scope Level: 05
Learning Target: WL.05.CRC.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
|--------------------------|--|-----------------------|--|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at conjugating verbs for the proper subject in the present tense. | Retrieval | Conjugate a verb correctly in the present tense. |
| 2.0 | Understands that verbs are conjugated according to subject pronouns. | Retrieval | Compare subject pronouns and the connection to the verbs in the native language and target language. |
| 1.0 | With help.....has the 2.0 content. | | |

Content Area: World Language
Measurement Topic: Conventions for Romance and Classical Languages
Scope Level: 06
Learning Target: WL.06.CRC.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
|--------------------------|---|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at using verbs in varying tenses, moods and voice. | Retrieval | Convey a message in varying tenses, moods, and voice. |
| 2.0 | Understands that verbs have tenses, moods and voice. | Retrieval | Conjugate verbs in the varying tenses. |
| 1.0 | With help.....has the 2.0 content. | | |

Content Area: World Language
Measurement Topic: Conventions for Romance and Classical Languages
Scope Level: 07
Learning Target: WL.07.CRC.01.01

| Proficiency Level | Proficiency Level Description | Taxonomy Level | Evidence: The learner is able to... |
|--------------------------|--|-----------------------|---|
| 4.0 | In addition to the 3.0 knowledge, infers or applies beyond what was taught. | | |
| 3.0 | Is skilled at using the various types of pronouns. | Retrieval | Use the pronoun correctly in a sentence. |
| 2.0 | Understands the functions of various types of pronouns in the target language. | Retrieval | Compare the use of pronouns in their native language and the target language pronoun. |
| 1.0 | With help.....has the 2.0 content. | | |